

**We do have a letter of support for the CUESD EETT Round 3 grant application for Maywood School from Bruce W. Jones, Director of Program Development, from the EAST Initiative, Inc., Sacramento, CA.**

**EETT Form 4: Accountability Measures/Evaluation  
EETT Round 3, Maywood Middle School, CUESD**

<b>Program Subsection: Program for Students</b>		
<b>Performance Goal 1.0:</b> All students in the target group will increase their use of technology as a tool to support meeting or exceeding state academic content standards adopted by the State Board of Education.	<b>Data Collection Methods and Common Data Element Items</b>	<b>Schedule for Evaluation</b>
<b>Performance Benchmark 1.0 to be achieved by May 2006:</b> The percentage of students in the target group that demonstrate an increase in their use of technology as a tool to support meeting or exceeding academic content standards will increase from a baseline of 30% in September 2005 to 60% by May 2006. .	We will use the CUESD “Student Technology Use and Skills Survey” and/or the East Initiative “Technology Use Survey.” Note: if CTAP2 survey is available, it will be used.  On-line student assessments Portfolio Evaluations Data Elements: C1-001, C1-002, S1-024-027.	9/05 New Students  5/06  9/06 New Students  5/07  Quarterly Quarterly
<b>Performance Benchmark 1.0 to be achieved by May 2007:</b> The percentage of students in the target group that demonstrate an increase in their use of technology as a tool to support meeting or exceeding academic content standards will increase from the May 2006 benchmark of 60% to 80% by May 2007.		
<b>Performance Goal 1.1: All students in the target group will improve their STAR test scores in English Language Arts.</b>	State STAR tests CDE: S1-008.	Annual
<b>Performance Benchmark 1.1 to be achieved by September 2006.</b> Students in the target group will improve test scores by 2.5%.		
<b>Performance Benchmark to be achieved by September 2007.</b> Students in the target group will improve test scores by 5%.		



**EETT Form 4: Accountability Measures/Evaluation  
EETT Round 3, Maywood Middle School, CUESD**

<b>Program Subsection: Professional Development</b>		
<b>Performance Goal 2.0:</b> All teachers in the target group participating in professional development on education technology will be qualified to use technology as a tool for teaching and learning.	<b>Data Collection Methods and Common Data Element Items</b>	<b>Schedule for Data Collection</b>
<p><b>Performance Benchmark 2.0 to be achieved by May 2006:</b> Two teachers in the target group who participated in professional development on education technology will demonstrate an increase in their proficiency in the use of technology as a tool for teaching and learning from a baseline of 35% in September 2005 to 65% by May 2006.</p>	<p><b>Required Data Collection Methods:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom Observations using EAST criteria and forms.</li> <li>▪ Pre/Post completion of the CTAP<sup>2</sup> Technology Assessment</li> <li>▪ Classroom observation by principal.</li> <li>▪ EAST review of implementation plans.</li> <li>▪ Review of teacher lesson plans, on-line resources, etc.</li> <li>▪ Attendance at EAST training sessions.</li> </ul> <p>CDE: S1-001, S1-007, C1-005, C2-006, C2-007, C2-009.</p>	<p><b>Required Schedule:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom observations will be conducted by principal a minimum of 3 times each school year.</li> <li>▪ CTAP<sup>2</sup> will be completed in Sept. and May each year.</li> <li>▪ Quarterly review of teacher portfolios and on-line lessons.</li> <li>▪ East training schedule and review schedule.</li> </ul>
<p><b>Performance Benchmark 2.0 to be achieved by May 2007:</b> Three teachers in the target group who participated in professional development on education technology will demonstrate an increase in their proficiency in the use of technology as a tool for teaching and learning from the September 2006 benchmark of 40% to 65% by May 2007.</p>		

**EETT Form 4: Accountability Measures/Evaluation  
EETT Round 3, Maywood Middle School, CUESD**

<b>Program Subsection: Professional Development</b>		
<b>Performance Goal 2.1:</b> All teachers in the target group participating in professional development on education technology will increase their use of technology as a tool to support student academic achievement.	<b>Data Collection Methods and Common Data Element Items (as appropriate)</b>	<b>Schedule for Data Collection</b>
<p><b>Performance Benchmark 2.1 to be achieved by May 2006:</b> <i>Two</i> teachers in the target group participating in professional development on education technology will increase their use of technology as a tool to support student academic achievement from a baseline of 25% in September 2005 to 50% by May 2006.</p>	<p><b>Required Data Collection Methods:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom Observations using EAST criteria and forms.</li> <li>▪ Pre/Post completion of the CTAP<sup>2</sup> Technology Assessment</li> <li>▪ EduSoft Information and Testing Usage</li> </ul> <p>Note: Classroom Observations are to be used to gather class-level data, not to evaluate teacher performance.</p> <p>CDE: C3-112, C4-027b, CA2-2, CA 2-3, CA-2-1.</p>	<p><b>Required Schedule:</b></p> <ul style="list-style-type: none"> <li>▪ Classroom observations will be conducted by the principal on a quarterly basis.</li> <li>▪ CTAP<sup>2</sup> will be completed in Sept. and May.</li> </ul>
<p><b>Performance Benchmark 2.1 to be achieved by May 2006:</b> <i>Three</i> teachers in the target group participating in professional development on education technology will increase their use of technology as a tool to support student academic achievement from the September 2006 benchmark of 40% for four teachers to 65% for four teachers by May 2007.</p>		

**EETT Form 4: Accountability Measures/Evaluation  
EETT Round 3, Maywood Middle School, CUESD**

<b>Program Subsection: Expanded Access to Electronic Learning Resources, Including Infrastructure, Equipment and Technical Support</b>		
<b>Performance Goal 3.0:</b> All students and teachers in the target group will have expanded access to up-to-date technology tools and electronic learning resources.	<b>Data Collection Methods and Common Data Element Items (as appropriate)</b>	<b>Schedule for Evaluation</b>
<p><b>Performance Benchmark 3.0 to be achieved by September 2005:</b> 35 computers 10 years old will be replaced by new multimedia computers, and 6 new computers added to one classrooms. The average student-to-multimedia computer (4 years old or less) ratio at Maywood School will decrease from a baseline of 52:1 in the 2004-2005 school year to 11:1 by January 2006.</p>	<p><b>Required Data Collection Methods:</b></p> <ul style="list-style-type: none"> <li>▪ California School Technology Survey.</li> </ul>	<p><b>Required Schedule:</b></p> <ul style="list-style-type: none"> <li>▪ California School Technology Survey will be completed during the required window each year.</li> </ul>

## EETT Form 4: Accountability Measures/Evaluation

<b>Program Subsection: Communication and Collaboration Among Home, School, and Community</b>		
<b>Performance Goal 4.0:</b> Communication and collaboration among home, school, and community utilizing technology will be established or improved to support students' learning needs.	<b>Data Collection Methods and Common Data Element Items (as appropriate)</b>	<b>Schedule for Evaluation</b>
<p><b>Performance Benchmark 4.0 to be achieved by May 2005:</b> Two teachers will select student work for online publication on school webpages, student webmasters will develop school newspaper and newsletters, students will give computer based presentations at open houses and student-led conferences, and all class lessons and plans will be online.</p>	<p>Classroom observation by principal. Teacher reports on programs. Checklist for reviewing online resources. School collected information Student and teacher surveys in Goal 1</p> <p>CDE: CA 4.1, C2-008, C3-084a, C3-085, C3-086, C3-088, C3-090, C3-117, C5-038</p>	<p>Quarterly Open Houses Annual reviews. Biannual CTAP2</p>
<p><b>Performance Benchmark 4.0 to be achieved by May 2007:</b> Three teachers will select student work for online publication on school webpages, student webmasters will develop school newspaper and newsletters, students will give computer based presentations at open houses and student-led conferences, and all class lessons and plans will be online.</p>		

Describe the specific strategies and actions that will be implemented to achieve the performance goals and benchmarks described in Form 4. Include one or more actions in each of the five categories listed below. Include sufficient detail so that a clear process for achieving the performance goals and benchmarks is evident. The strategies should be written to relate to, and align with, the project narrative and other required forms.

Strategy or Action	Benchmark
<p><b>1. Strategies or actions to increase students’ use of technology as a tool to support meeting or exceeding state academic content standards adopted by the State Board of Education by all students in the target group.</b></p> <p>1a. Students will be given the CUESD “Student Technology Use and Skills Survey: and /or the EAST Initiative Technology Use Survey at intervals appropriate to trimester cycles. This will enable us to track increased use of technology by students, and make modifications to program to increase use. Currently our evaluation cycle is on a trimester basis, but will be modified if quarterly cycle is adopted.</p> <p>1b. East Initiative service learning projects will be used to improve communication skills, team building, and self-directed learning.</p> <p>1c. Students will be given benchmark tests in language arts/literature using EduSoft testing modules. This will enable us to track progress on critical content standard benchmarks. We will use EduSoft data on State testing results to track student progress and provide supplemental assistance to specific groups.</p> <p>1d. All parents will be given the CUESD technology policy and procedures forms for signoff. This enables students to use all technology resources and parents to be informed about plans and objectives.</p> <p>1e. Annual review of progress on state testing results will enable revision of plans and directions.</p> <p>1f. CUESD webmasters club will be providing new information on school website.</p> <p>1g. Student portfolio projects will be used to assess student participation and progress. Trimester</p>	<p>Start: 9/05 Trimester Evaluations</p> <p>Start 9/05 Trimester portfolios and evaluations.</p> <p>Start 9/05 Semi-Annual Evaluations</p> <p>At start of 6<sup>th</sup> grade year, and as needed.</p> <p>9/06 &amp; 9/07</p> <p>January 06-</p> <p>10/15, 3/15, 6/15</p>

<p>Evaluation cycle.</p> <p>1h. Feedback from East consultants will assist us with evaluation of student participation.</p> <p>1i. CUED web-based E-mail accounts for all participating students. New students added on an ongoing basis. All students have personal file space on server for projects and files.</p>	<p>10/05-</p> <p>9/05-</p>
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**Strategy or Action**

**Benchmark**

<p><b>2. Strategies or actions to provide professional development on education technology that will increase the teachers in the target group's proficiency in the use of technology as a tool for teaching and learning.</b></p>	
<p>2a. All 3 teachers and technology assistant will attend summer EAST week long workshop.</p>	<p>8/05</p>
<p>2b. All 3 teachers and 1 technology assistant will attend follow up EAST mini-workshops during the year. Substitute teachers will be provided to free up project team teachers to attend training, develop lesson plans, and improve their technology skills. EAST Initiative has a definite training program that will be followed. This is the Phase I, II, and III training modules of EAST.</p>	<p>10/05-</p>
<p>2c. In-house technology training and support will be provided to further develop technology skills and increase use of technology.</p>	<p>1/06-</p>
<p>2d. Budget is available for attending workshops and conferences on the subject for teachers.</p>	<p>1/06-</p>
<p>2e. Stipends are budgeted for teachers to provide incentives for increasing proficiency and use of technology. The site principal, and project team, will develop criteria for incentives.</p>	<p>9/05-</p>
<p>2f. Teachers will produce on-line portfolios of lesson plans, work projects, and selected exemplary work of students.</p>	<p>1/06-</p>
<p>2g. Semi-annual observations by EAST consultants and site principal will be used to assess progress in specified areas.</p>	<p>1/06-</p>
<p>2h. Quarterly meetings of EAST implementation coordination team will make adjustments and problem solve to correct course towards objectives.</p>	<p>10/05-</p>
<p>2i. Non-professional aspects of technology projects will be supported by part-time technology assistant.</p>	<p>8/05-</p>
<p>2j. Classes offered to teachers in CUESD using new EAST equipped classroom in Room 13.</p>	<p>10/05-</p>

<b>Strategy or Action</b>	<b>Benchmark</b>
<p><b>3. Strategies or actions to provide professional development on education technology that</b></p>	

<p><b>will increase the teachers in the target group's use of technology as a tool to support student academic achievement.</b></p>	
<p>3a. All teachers in EAST Initiative implementation group will attend training in the use of EduSoft. Follow up training will be provided.</p>	<p>10/05-</p>
<p>3b. All teachers in EAST work group will be involved with assessment projects using EduSoft to determine progress of students in academic achievement areas of focus.</p>	<p>12/05-</p>
<p>3c. East consultants will provide insights and ideas to help enable teachers to help students make academic progress via technology tools.</p>	<p>10/05-</p>
<p>3d. Bi-monthly break out meetings, with substitute teacher backup, will provide opportunities for sharing ideas and problem solving amongst teachers regarding these objectives.</p>	<p>10/05-</p>
<p>3e. Technology Assistant will provide support to 3 teachers in project.</p>	<p>8/05-</p>
<p>3f. Annual and semi-annual reports will provide us with the opportunity to assess and evaluate progress on objectives, provide solutions for problems, and set new objectives.</p>	<p>1/15 &amp; 6/02</p>

Strategy or Action	Benchmark
<p><b>4. Strategies or actions to expand access to up-to-date technology tools and electronic learning resources for all students and teachers in the target group.</b></p>	
<p>4a. All EAST specified technology will be added in the summer of 2005. Portable computers and classroom computers, servers, file space, student ID access, etc., will be implemented. CUESD technology staff will implement.</p>	7/05-9/05
<p>4b. EAST implementation team of 3 teachers and 1 Technology Assistant will be given training by EAST staff and local staff on technology tools on a ongoing basis.</p>	8/05-
<p>4c. Selected students will be provided with training and resources to implement home use of portable computers, webmaster duties, etc..</p>	1/06-
<p>4d. Annual and semi-annual reports will provide us with the opportunity to assess and evaluate progress on objectives, provide solutions for problems, and set new objectives.</p>	1/06-
<p>4e. All teachers will have access to portable computers for home use from EAST project purchases.</p>	8/05-
<p>4f. Expanded school website information, news, EAST project newsletters, and resource links will enable everyone to access relevant information.</p>	10/05-

Strategy or Action	Benchmark
<p><b>5. Strategies or actions utilizing technology tools to establish or improve communication and collaboration among home, school and community to support students' learning needs.</b></p> <p>5a. All parents will be given the CUESD technology policy and procedures forms for signoff. This enables students to use all technology resources and parents to be informed about plans and objectives.</p> <p>5b. Information to all students, staff, and parents about Maywood school website information.</p> <p>5c. Expanded school website to include EAST project website, news, survey summaries, and information.</p> <p>5d. Semi-annual open house for parents, and student technology presentations to parents.</p> <p>5e. Efforts to recruit community volunteers for EAST project, and find community support for cooperative projects.</p> <p>5f. EAST Initiative website and information network will provide access and sharing with a wider community of academia and business.</p> <p>5g. Annual survey to parents about their opinions on our technology progress. Summary results published online.</p> <p>5h. Brief semi-annual reports to CUESD School Board.</p>	<p>All incoming 6<sup>th</sup> grade students and as needed for new students</p> <p>9/15, 2/15 Yearly</p> <p>10/05-</p> <p>10/15, 4/15</p> <p>11/05-</p> <p>8/05-</p> <p>4/06 &amp; 4/07</p> <p>May, January</p>

## EETT Form 6: Time Line, Roles and Responsibilities for Key Personnel

### District : Corning Union Elementary School District, Maywood Middle School

List major tasks and activities required to implement the EETT grant, including sufficient detail so that a clear process for implementation of the grant is outlined. At a minimum, include planning meetings, data collection dates and evaluation/reporting submission, recruitment/selection for professional development leaders (i.e., coaches, mentors, facilitators), recruitment/selection for program participants, selection/ordering of equipment and electronic learning resources, and major milestones. Include strategies/actions for achieving each of the performance goals and benchmarks referenced in Form 5. The EETT Time Line beginning and ending dates should relate to, and align with, the project narrative and other required forms.

#### Directions:

- List major tasks and activities required to implement the EETT grant. When listing a task or activity implementing the strategies/actions described in Form 5, make sure the tasks or activities numbers also match for clear cross-referencing.
- List the key person(s) responsible for each task or activity.
- List the beginning and ending dates for each task or activity.
- Expand the form or add additional lines as necessary.

Task or Activity	Person(s) Responsible	Beginning and Ending Dates
If awarded grant, clear with CUESD Board. Mr. Garofalo will handle organizing details of establishing contact with EAST Initiative, budget development, coordinating with Maywood EAST Coordinating Team members, reporting to CDE, etc. (5d, 5e, 2h, ed, 4d)	New Superintendent Principal, Bobbi Abold Michael Garofalo, Technology and Media Services Supervisor	6/05-8/07
Computer hardware and software installation, trouble shooting, server maintenance. (4a, 4e)	EAST Initiative Frank Passantino David Messmer	6/05-8/07

	Jeanie Stout Garofalo	
<b>Teachers attend EAST Initiative Training – Phase I - III (2a, 2b, 2c, 2f, 2i, 4b) Teachers develop and implement project plan objectives in lesson plans with students.</b>	Louise Grajczyk Renaë Conley Jennie Russell Jeanie Stout ( Classified TA)	8/05 – 6/06
Maywood EAST Coordinating Team Members Meetings, Quarterly. Mr. Garofalo will coordinate. (2h, 3d, 4d, 5e)	Abold, Grajczyk, Conley, Russell, Stout, Passantino or Messmer, Garofalo, Community representative	9/15, 12/05, 3/15, 5/25
<b>Students begin technology service learning projects, and develop portfolios (1b, 1g, 1i, 4c)</b>	Students, Teachers, Stout	8/05-ongoing
EduSoft assessment, testing, reports (1c, 1e, 3a, 3b)	Teachers, Abold , Stout	8/05- 6/07
Student and teachers surveys (1a,2b, 2e)	Teachers, Students in project	Trimester or semi-annual
Student portfolios	Students in project Summary: Stout, Garofalo	Trimester
Narrative and budget reports to CDE (3f, 4d)	Garofalo & Coordinating Group Experts	Semi-Annual
School website and webmaster's club (1f, 4f, 5b, 5c)	Garofalo, Stout, Teachers, Students	8/05-ongoing
Open House and student presentations to parents and/or Board on Semi-annual basis (5d, 5e)	Students, Teachers	Autumn and Spring
Presentations and reports to School Board (4d, 5h)	Teachers, Garofalo	Autumn and Spring
Principal and EAST consultants site observations (1h, 2g)	Abold, EAST consultants, Garofalo	Autumn, Winter and Spring
Parents given technology information and surveys (1d, 5a, 5g)	Teachers, Garofalo	Autumn and as needed for new students
Project Budget management (2d, 2e)	Garofalo	
Classified Technology Assistant in-house support (2c, 2i, 2j, 3e)	Stout, Garofalo	

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**Budget Proposal, FY 2005-2007**  
**Enhancing Education Through Technology, Round III Grant**  
**Corning Union Elementary School District**  
52-71498

<b>Expenditure Object Codes</b>	<b>Description Corning Union Elementary School District</b>	<b>Year 2005-2006</b>	<b>Year 2006-2007</b>
<b>1000</b>	<p style="text-align: center;"><b>Direct Costs</b></p> <p style="text-align: center;"><b>Certificated personnel salaries:</b></p> <p>Stipends for Teachers to attend Summer Training Institute  Subs for Teachers for Training During the School Year</p>	\$ 6,000	\$ 5,000
<b>2000</b>	<p style="text-align: center;"><b>Classified personnel salaries:</b></p> <p>Stipend and training for Technology Instructional Assistant, Extra Support Hours for a TIA</p>	\$ 4,500	\$ 4,500
<b>3000</b>	<b>Employee Benefits:</b>		

<b>4000</b>	<b>Books, Software and Supplies:</b> Software for new computers, manuals, presentation supplies, printer cartridges	\$ 4,000	\$ 4,000
<b>5200</b>	<b>Travel and Conferences:</b>	\$ 6,500	\$ 3,000
<b>5600</b>	Rents, Leases, and Repairs		
<b>5100, 5330, 5800</b>	<b>Consultant/Training Services:</b>	\$ 35,000	\$ 35,000
<b>6400- 6500</b>	<b>Equipment</b> Computers, software, LCD digital projectors, web cameras, digital cameras, printers, cables,	\$ 82,500	\$ 10,000
<b>6000</b>	<b>Capital Outlay</b>		
		<b>FY 2005-2006</b>	<b>FY 2005- 2006</b>
	<b>Total Direct Costs</b>	<b>\$ 138,500</b>	<b>\$ 61,500</b>
<b>7300- 7399</b>	<b>Indirect Costs:</b>  3.5% Indirect Costs x Direct Costs (Excluding 6000-6999)	\$ 4,847	\$ 2,153
	<b>Total Annual Expenditures:</b>	<b>\$ 143,347</b>	<b>\$ 63,653+</b>

	<b>Total Grant Expenditures</b>		<b>\$207,000</b>

Notes:

690 Students at Maywood Middle School x \$300 per student = \$207,000

Michael P. Garofalo, Technology and Media Services Supervisor, CUESD  
 E-mail: mgarofal@cuesd.tehama.k12.ca.us, Telephone: 530-824-7730 Ext. 3110.  
 15 March 2005, Budget2

**Form 7b  
 EETT Grant, Round 3, Application  
 Budget Narrative**

**Corning Union Elementary School District**

1. Funds will be paid to EAST Initiative for professional training, consulting, and technical support during the two years of the project. Funds will be distributed in June of 2005, and May of 2006.
2. Expenditures for the bulk of the computers, hardware, software, and related equipment will occur in June of 2005. A second round of expenditures in June of 2006, will attempt to fill in areas of evident need for the success of the project, as determined by the Maywood Technology Grant Coordination Team.
3. Teachers and the Technology Assistant will be paid for attending training starting in August of 2005, and thereafter as assignments are completed. Some funds will support additional part-time hours of support from the classified Technology Assistant. Substitute teachers will be paid as needed during Phase I, II and III of the training and implementation plan.
4. Budget reports to the CDE will be submitted in a timely manner. Mr. Garofalo, CUESD Technology and Media Services Supervisor, will prepare reports, sign all requisitions and purchase orders. The CUESD business manager, Wes Grossman, will review and sign all financial reports to the CDE. Mr. Garofalo will manage the timely, proper, and coordinated expenditure of all EETT Grant project funds.

5. The CUESD Technology Coordinators (Frank Passantino and Dave Messmer) will oversee, along with EAST Initiative coordinators, all ordering of computer technology. They will sign, in addition to Mr. Garofalo, all requisitions and purchase orders for said equipment and software.

**Form 8  
EETT Grant, Round 3, Application  
Priority List of Eligible Schools**

**Corning Union Elementary School District  
# 5271498  
Corning, California**

**We are applying for only one eligible school:**

**Maywood Middle School  
1666 Marguerite Avenue  
Corning, CA 96021  
Phone: 530-824-7730  
FAX: 530-824-7742**

**690 students  
Grades 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>  
50% of incoming students are reading at least a full grade level below their age  
33% of incoming students are reading at the 3<sup>rd</sup> grade level or below  
74% of the students qualify for free or reduced meals**

**Contact Person:  
Michael P. Garofalo  
Technology and Media Services Supervisor  
Corning Elementary School District**

**1666 Marguerite Ave., Room 10  
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